

# 2 Timothy 2:1-2 Lesson 4

## Where Are Your Men?

### Day 1: Read 2 Timothy 2:1-2 Consecration

1. Verse 1 can be read “You, therefore my son, **find strength** in the grace that is in Christ Jesus.” See also Ephesians 6:10, 1 Sam 30:6 and Phil 4:6-7. Explain how we are to do this. \_\_\_\_\_  
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2. What are ways we try to “be strong in ourselves”? Ultimately, what is the root sin here? \_\_\_\_\_  
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3. Discipleship really begins with “**consecration**” - “a solemn dedication to a special purpose or service”. It is being committed to what is really important and what really lasts. In order to do this, we have to remove other gods that vie for our affections. Which ones do you struggle with? What are some practical ways to consecrate yourself to the work of discipleship? \_\_\_\_\_  
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4. We used the illustration of a Pony Express rider. A California newspaper ad read, “Wanted: Young, skinny, wiry fellows. Not over 18. Must be expert riders. Willing to risk death daily. Orphans preferred.” Except for the age requirement, how can this be descriptive (metaphorically) of a Christian? \_\_\_\_\_  
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### Day 2: Read 2 Tim 2:1-2 Affiliation

1. Part of protecting and delivering the message starts with “owning” the truth yourselves. What would be core doctrines worth dying for? List a few key verses. \_\_\_\_\_  
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\_\_\_\_\_
2. All organizations go apostate over time. The truth gets muddled in the mix of cultural desires (remember Harvard, Yale, Princeton illustration). As shepherds go, so will the sheep. What is the only way to ensure that churches pass the truth undefiled from one generation to the next? (1 Tim 3, Titus 1) \_\_\_\_\_  
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3. Practically, how does **your** affiliation with the truth play a part in ensuring our faithfulness as a body of believers? (Acts 17:10-12) \_\_\_\_\_  
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### Day 3 Read 2 Tim 2:1-2 Impartation

1. We are to take the truth to which we have committed ourselves and “entrust” to others. What are the two ingredients always present in discipleship. (1 Thess 2:8)\_\_\_\_  
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2. It was said of the Pony Express, “*That if it came to be, the horse and the rider should perish before the mochila (mail pouch) did.*” Relate this to the importance of this phase of discipleship. Is this parallel a bit much? Why or why not? Think about it in relation to your children.\_\_\_\_\_  
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3. Describe different methods (# of people) and different venues (places/activities) of discipleship.\_\_\_\_\_  
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4. In what venues do you prefer to practice the step of impartation? How would you encourage others to model Christ in imparting the Word in any situation?\_\_\_\_\_  
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### Day 4 Read 2 Tim 2:1-2 Delegation

1. What is meant by “teach the teachable”? (verse 2c). Why is this important?\_\_\_\_\_  
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2. Replication involves delegation. As we teach someone, how do we ensure that they will teach others also? Describe practically how you would go about this in conversation. Think about words like **communication, clarification and expectation** and phrases like “**going through the front door.**”\_\_\_\_\_  
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3. Should the truth chain break, what happens to the one you have disciplined who now has knowledge, but no outlet?\_\_\_\_\_  
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4. Regarding involving yourself in discipleship, what should you do if:
  - a. You are a baby Christian and feel unqualified?\_\_\_\_\_  
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  - b. You know the basic truths of the Bible, but have never disciplined before?  
\_\_\_\_\_
  - c. Are scared to death?\_\_\_\_\_  
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***“With such haphazard follow up of believers, it is no wonder that half of those who make professions and join the church eventually fall away or lose the glow of a Christian experience, and fewer still grow in sufficient knowledge and grace to be of any real service to the kingdom”***

**- Robert E. Coleman “The Master Plan of Evangelism”**

